

Ashby CE Primary School - Curriculum Overview for Early Years Foundation Stage

Personal, Social & Emotional Development

- Building confidence to choose activities and discuss ideas
- Build awareness of needing help, and confidence to ask
- Confidence to speak in a group of familiar peers
- Working as part of a group, following rules where appropriate
- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Following instructions to carry out activities
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language
- Technology in our lives

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Managing their own hygiene and personal needs

Literacy

- Use phonics to decode straightforward words
- Read simple sentences
- Discuss what has been read
- Write sentences with some words spelt correctly

Mathematics

- Count reliably with numbers up to 20
- Add using objects and counting on and back for addition and subtraction.
 - Use everyday language to talk about size, position, time etc.
 - Use mathematical language to describe shapes and objects
 - Say which number is one more or one less than a given number
- They can use objects to help them to find double and half

Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- Talk about similarities and differences between objects, plants and animals

R.E.

- Understanding Christianity – The Creation
- The Nativity Story – Baby Jesus is Born
- The Easter Story – Jesus as a Saviour

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively to create new works
- Represent ideas through art, music, role-play, dance and stories